

DEAF CHILDREN AND MENTAL HEALTH: A HOLISTIC LENS

Saturday, July 29, 2023
9:00-Noon ET
Online via Zoom

0.3 PS RID CEUs (M/MH in MI)
FREE for Michigan interpreters
RSVP at cwoodpd.com

Presented by Tiffany Wilson



This workshop is made possible by a grant from Substance Abuse and Mental Health Services Administration (SAMHSA) and is sponsored by DEAF C.A.N.! in cooperation with CWoodPD.





DESCRIPTION

In this workshop, we will create a safe space to learn, unpack and process together. We will discuss some of the systemic inequities that our Deaf students face that lead to greater risk factors surrounding mental health issues. We will clarify and expand our definitions and understanding of the words Deaf* and language deprivation. We will review the statistics regarding Deaf children and mental health to gain a greater understanding of why our work and our roles are so vital to the healthy development of the whole child.

As we learn and unpack together, we will follow three vignettes of Deaf students and analyze their social-emotional development, environmental impact at school and ways to decrease the impact of mental health risk factors later in life. We will cover a lot of ground during this workshop. We will also leave with a way to both stay resourced in your role as well as begin to re-imagine a world in which Deaf children get their needs met holistically and do not struggle with mental health issues later in life. We aim to leave with a vision of ensuring we are providing services and interpretation to Deaf children in a way that is representative of the “whole child”, will help them thrive and be more than "just fine".

*In this description, Deaf is used as an umbrella term and is meant to be inclusive of any and all experiences including but not limited to Deaf, DeafBlind, DeafDisabled, Deaf, deaf, Hard of Hearing, etc.

OBJECTIVES

Participants will be able to:

- Recognize the statistics related to Deaf* children and language deprivation.
- Identify three mental health associated risk factors that occur as a result of language deprivation.
- Integrate three new approaches to interpreting for deaf children, and practice integrating clinically appropriate language around mental health, behavior and language deprivation.
- Empathize with both the lived experiences of Deaf children and leave this workshop armed with four new methods to reduce the harmful effects of language deprivation and mental health disparities.

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ABOUT THE PRESENTER

Tiffany Wilson is a highly skilled mental health clinician specializing in neurodivergence, trauma-informed healing, gender expansive youth and identity-affirming care. As a clinician, she typically works with hearing children/teens and families. As a former teacher of the Deaf, they also have a deep passion for impacting systemic change as an educational consultant. In the realm of Deaf education, she works with schools to improve their behavioral support and mental health offerings, reduce language deprivation and increase cultural competency.



In both her clinical work and consultation work, Tiffany believes the ways in which we support children from a young age, in all areas of development, has a drastic impact on their ability to succeed later in life as well as the potential mental health risk factors they may or may not face. In her free time, Tiffany spends her time enjoying nature, traveling, finding time with her family/loved ones and being a silly goose as often as possible.

DETAILS

- Workshop approved for 0.3 PS RID CEUs (or M/MH in Michigan)
- This workshop will be presented in English with ASL interpreters.
- This workshop is based in the Eastern Time Zone.
- Target Audience: This workshop is intended for interpreters who work with Deaf clients, and Deaf and hearing professionals in the Mental Health arena.
- IRID is an Approved RID CMP Sponsor for continuing education activities. This Professional Studies program is offered for 0.3 CEUs at the Extensive Knowledge Level.

POLICIES

- This workshop will be offered at no charge. If you need to cancel please contact Cindy at cwoodpd@gmail.com as soon as possible.
- Please contact Cindy at cwoodpd@gmail.com at least 14 days in advance of the event with any ADA accommodation requests.
- CWoD Professional Development promotes a learning environment free from discrimination and bias, and encourages mutual respect for all participants.

