

CONGRATULATIONS  
GRADUATES!  
ARE YOU READY TO FLY?

1.2 PS RID CEUs

**Wednesdays**

**January 10, 17, 24, 31, 2024**

**February 7, 14, 21, 28, 2024**

5:00pm-8:00pm ET via Zoom

Registration: \$380

Limited to 12 participants.

[cwoodpd.com](http://cwoodpd.com)

Week 1: Introduction, Process Models

Week 2: Process Models cont., Activity

Week 3: ASL Linguistics

Week 4: Vocabulary Enhancement

Week 5: Testing (EIPA/TEP)

Week 6: Business of Interpreting

Week 7: Disciplines of Interpreting

Week 8: RID CPC, Ethical Practice System

PRESENTED BY CINDY WOOD

**CWOOD**  
Professional Development  
ASL/ENG



## ABOUT THE PRESENTER

Cindy Wood, MAI, NIC is endorsed in Michigan for Medical/Mental Health and DeafBlind. She holds a Bachelor's degree in Business Marketing from Adrian College, and her Masters in Interpretation from Gallaudet University. After becoming nationally certified in 2006, she began working as a freelance interpreter. She taught Foundations of Interpreting I and II at Tidewater Community College for 12 semesters.



She continues to work in various settings including medical, mental health, post secondary, VRS, and community. Cindy served as the MIRID Treasurer for five years before launching her own Professional Development website, CWoodPD.com in 2020. In addition, she is a coordinator for CORE MI, a mentoring program for individuals who are currently in the gap. She is passionate about supporting colleagues, and working with others who strive to better our profession.

She currently resides in her home state of Michigan, so when she is not interpreting, hosting workshops, or organizing mentoring opportunities, she can be found adventuring with her 12-year-old son, Trevor, and partner Matt. They enjoy gathering with family, going on adventures such as camping, hiking, playing Taco vs. Burrito, and discovering new breweries together.

## DETAILS

- This workshop is based in the Eastern Time Zone.
- Target Audience: Recent ITP graduates, non-certified individuals working toward certification and recently certified individuals wanting to improve their cognitive interpreting process skills.
- IRID is an approved RID CMP Sponsor for continuing education activities. This Professional Studies program is offered for 1.2 CEUs at the Little/No Content Knowledge Level.

## POLICIES

- Please contact Cindy at [cwoodpd@gmail.com](mailto:cwoodpd@gmail.com) if you need to cancel this series. A refund of 50% or a workshop credit for a future event(s) in 2024 offered by CWoodPD will be given, prior to the first day of the series.
- Please email Cindy at [cwoodpd@gmail.com](mailto:cwoodpd@gmail.com) for any ADA accommodations.
- CWood Professional Development promotes a learning environment free from discrimination and bias, and encourages mutual respect for all participants.



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## EDUCATIONAL OBJECTIVES

This is an eight-week series. **Participants must attend ALL eight sessions to receive 1.2 PS RID CEUs.** At the end of the series participants will be able to:

- Record and analyze an ASL and English text using one of the six process models.
- Create a diagram of the Gish model and describe how it helps outline an ASL or English message.
- Compare two process models and explain how these models enhance message analysis skills and improve accuracy of interpretations.
- Recognize three triggers that cause individual cognitive process breakdowns.
- Formulate a plan for managing cognitive overload when interpreting.
- Name and demonstrate three ASL handshape parameters.
- Restate and correctly demonstrate four ways an ASL message uses non-markers.
- Demonstrate the correct use of four ASL classifiers.
- Use at least three online resources for English to ASL definitions and sign equivalences.
- Identify two strategies for defining and incorporating new signs into their working ASL-to-English vocabulary.
- Investigate and outline six testing strategies.
- Develop a plan to help eliminate testing anxiety.
- Locate the RID Code of Professional Conduct and Ethical Practice System.
- Evaluate various interpreting scenarios, identify ethical dilemmas, and apply at least five different tenets from the CPC.

## DESCRIPTION

This workshop series will offer recent ITP graduates, and non-certified individuals seeking certification, an opportunity to enhance their skills and learn to apply their knowledge of interpreting as they venture into the profession. Participants will evaluate their current skill set and develop strategies to continue honing them using proven, researched interpreting models. They will investigate specific topics such as ethics and business practices. Finally, participants will engage in discussions about testing, and different disciplines in the field with seasoned, certified professionals.

During this series there will be four guest lecturers. Tanya Timmerman, Jamie Hunerjager, Dr Sabrina Smith and Stephanie Rotheram, educators, professionals and experts in our field. They will share their linguistic knowledge, discuss testing strategies, and provide valuable resources for enhancing vocabulary, both English and ASL.

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