

Conquer the TEP: Improve Your English Comprehension

Series presented by Stephanie Rotheram



**NEW
DATES**

1.2 PS CEUs (BEI/RID)
Online via Zoom
Registration: \$110 (deadline 5/21)
www.cwoodpd.com

July 27, August 3, 10, & 17, 2022
5:00pm-8:00pm EST
Attendance at all four sessions is required.
Limit of 20 participants.

CWOOD
Professional Development
ASL/ENG

ABOUT THE PRESENTER

STEPHANIE ROTHERAM, NIC, BEI MASTER

Stephanie Rotheram was certified in 2001, after graduating from the San Antonio Interpreter Training Program. She continued her studies, earning a Bachelor's degree from Texas A&M University, and a Master's in Special Education, focusing on American Sign Language Interpreting, from the University of North Florida. She holds national certification, and the Texas BEI Master.



She has provided in-house trainings for the San Antonio Independent School District interpreters, the Alamo College district interpreters, and has taught as an adjunct faculty for the San Antonio College (SAC) Interpreter Training Program. She has presented at the MO State Conference, and provided training for several State Agencies. She is employed full-time as a Staff Interpreter for the Alamo Colleges, in San Antonio, and works as a freelance interpreter, as well as a Video Relay Service (VRS) interpreter.

DETAILS

- **Workshop approved for 1.2 PS (RID/BEI) CEUs.**
- **Registration: \$110**
- **This workshop is limited to 20 participants.**
- Attendance at all four sessions is required. Partial CEUs will not be given.
- Target Audience: Interpreting students and working interpreters preparing for the Test of English Proficiency, a prerequisite for the BEI evaluation.
- IRID is an Approved RID CMP Sponsor for continuing education activities. This Professional Studies program is offered for 1.2 CEUs at the Little/No Content Knowledge Level.

POLICIES

- No refund will be issued for this workshop due to the limited number of spaces available. You may transfer your ticket to another individual or receive a 50% workshop credit for a future event on CWoodPD.com.
- Please contact Cindy at cwoodpd@gmail.com at least 14 days in advance of the event with any ADA accommodation requests.
- This workshop is based in the Eastern Time Zone.
- CWood Professional Development promotes a learning environment free from discrimination and bias, and encourages mutual respect for all participants.



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DESCRIPTION

The TEP is an 80-question test administered in a 75-minute time frame, therefore quick and reliable English comprehension skills are key to passing this assessment. This four-week, ten hour series will guide participants through a number of English texts, each offering a different level of difficulty.

To help them develop the knowledge base they need to conquer the Test of English Proficiency (TEP), participants will discuss and practice decision-making strategies and techniques to improve their English comprehension. An overview of basic grammar rules, and common errors will be outlined to help solidify their knowledge of English.

Participants will read and analyze a written passage in small groups, working to highlight the relationship of ideas within the passage; the presenter will provide feedback about the accuracy of their analysis. Utilizing context, participants will learn how to decipher the meaning of specified vocabulary, and thereby select appropriate synonyms and antonyms from various English written materials. Through reading and group discussion, participants will become skilled at predicting omitted/inferred information from English written texts.

In total, the activities will demand participants to call upon their knowledge of grammatical rules, syntax, semantics, comprehension, and critical thinking skills to quickly recognize the main points and meaning of selected English texts.

OBJECTIVES

Participants will:

- Participants will be able to read a short passage and identify one or two main points in the text.
- Participants will define antonyms and synonyms to quickly differentiate between the two.
- Participants will be able to recognize the relationship(s) between the main ideas of a passage.
- Participants will be able to recite 3-5 strategies they can use to extrapolate meaning from a written English text.
- Participants will use context to infer meaning about omitted text and apply rules of grammar to aid in comprehension.



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