



Facilitated by William F. Ross III

Ethics: A Guided Discussion Series

June 10, 2021 *Brave Space and Ethical Practice*

June 24, 2021 *Common Practices in Ethical Situations*

July 8, 2021 *Ethical Decision Making and Interpreters*

July 22, 2021 *The How and Why of Our Ethics*

0.2 PS CEUs per session - \$25 each

6:30pm-8:30pm EST

Online via Zoom

June 10, 2021 *Brave Space and Ethical Practice*

Quality ethical decision making is an acquired skill. We propose that it occurs over time in an environment that we refer to this space as brave space. This setting allows the introduction of new and different ideas, as well as the shaping of current beliefs; this time of growth and change requires that our mind reconcile or make space for such ideals and sometimes that growth can be uncomfortable. This workshop will discuss how ethical values and decision making can be strengthened by healthy interpersonal skills (ethical dilemmas will be utilized as context for reaching the educational objectives).

June 24, 2021 *Common Practices in Ethical Situations*

The interpreting profession is struggling to establish common practices and it is even more difficult to encourage practitioners to adopt such practices. Common practice does not mean uniform practice, but more or less the adherence to standard or professional norms. Consider the interpreting community – do we observe common practice regarding ethical decision making, education, role and responsibilities, and certification. This workshop will briefly address common practices yet the primary focus will be on the application of the Code of Professional Conduct (deontological versus teleological).

July 8, 2021 *Ethical Decision Making and Interpreters*

Is your personal ethical code and your professional ethical code similar? Do you have an internalized process by which you arrive at ethical conclusions? Do you filter everything through the Code of Professional Conduct or do other factors influence your ethical process, such as Demand Control Schema, Right versus Right Dilemmas, or have you lapsed into a velvet rut and allow the “chips to fall where they may” by holding tightly to “neutral” behavior thus allowing you to not make a decision (which in itself is making a decision)? This workshop will address the right versus right dilemma in light of our role and responsibilities and where the Code of Professional Conduct fits in our decision-making process.

July 22, 2021 *The How and Why of Our Ethics*

It is important to know factors that influence your ethical decision-making process; it is common knowledge that we are clearly influenced by multiple factors. Some are the laws of the legal system, the Code of Professional Conduct, and individual workplace policies and procedures. However, this workshop suggests that we have wholly adopted our historic values which obviously impact our belief system and subsequently our behavior. This workshop will address the antiquated values of neutrality, invisibility, secrecy and the overemphasis on role continue to influence practitioners, both new and old alike – what do we do about it?

ABOUT THE PRESENTER

William F. Ross III, M.S., a child of Deaf parents, has been interpreting for more than 35 years and holds dual certification (CI/CT) from the Registry of Interpreters of the Deaf. Bill is one of the primary authors for the recently released *You Want To Be An Interpreter?* (5th Ed.).

Currently, Bill is Director of Operations for H & H Publishing and he is in the midst of authoring his second text addressing ethical decision making in the interpreting profession. Prior to working at H & H Publishing, he was the Program Director of the Carlstrom Interpreter Training Program at North Central University in Minneapolis, Minnesota.

Formerly, Mr. Ross was the Director of the Communication Access Support Services Department at North Carolina School for the Deaf (NCSD); where he established the NCSD Mentorship Project and Distance Learning Mentoring Program to provide ongoing support to educational and freelance interpreters. He is passionate about building mentoring relationships, studying ASL and accompanying interpreters on the journey of perfecting their craft.



EDUCATIONAL OBJECTIVES

- Explain the meaning of brave space and its relation to ethical decision making.
- Describe how communication skills and human relation skills are tied to the Code of Professional Conduct (CPC).
- Identify the various skills, behaviors and values that are indicative of people typically identified as professionals.
- Show a preliminary understanding of horizontal violence and how it violates the CPC.
- Determine common ethical practices (deontological versus teleological).
- Describe ethical conflicts as moral temptations and right versus right dilemmas.
- Discuss the ideals of neutrality, impartiality, objectivity, invisibility and role as well as confidentiality.

DETAILS

- **Workshop approved 0.8 for PS CEUs (or Ethics in Michigan). 0.2 CEUs per session or 0.8 CEUs for all four sessions.**
- Each session is limited to 25 participants.
- IRID is an Approved RID CMP Sponsor for continuing education activities. This Professional Studies program is offered for 0.8 CEUs at the Some Content Knowledge Level.
- Target audience: Certified and non-certified interpreters, students, and interns anywhere in the U.S.
- Cancellation policy: Email cwoodpd@gmail.com 14 days in advance for a credit (for this specific series) or 50% refund.
- ADA accommodation requests: Email cwoodpd@gmail.com at least two weeks prior to the event.
- CWood Professional Development promotes a learning environment free from discrimination and bias, and encourages mutual respect for all participants.

REGISTRATION

Registration fee is \$25 per session. Attendance at all four sessions is not required.

Register for June 10th

Register for July 8th

Register for June 24th

Register for July 22nd

