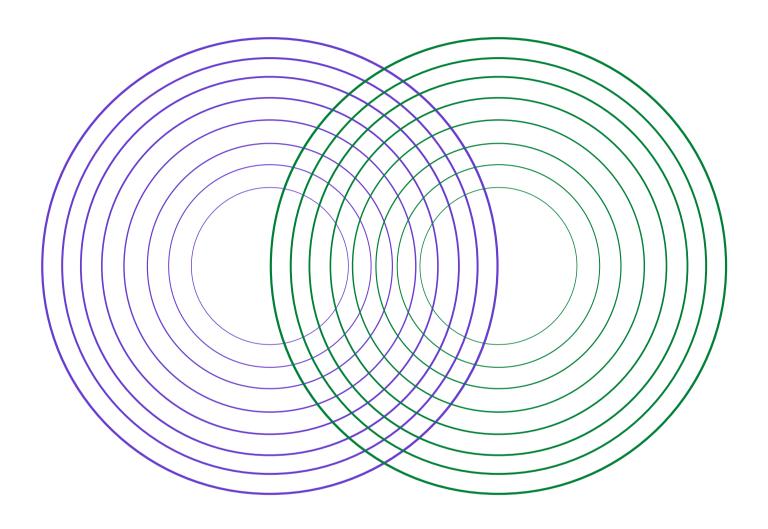
# Culture, Identity, and the Interpreter: Unpacking Deaf Education (K-12) from the Deaf Perspective



December 5, 2020 9:00am-Noon online via Zoom with Dr. Stephanie Beatty



#### ABOUT THE WORKSHOP

Deaf students have unique linguistic and cultural needs that are cultivated in social settings; however, these needs have received minimal consideration from school administrators and policy makers when designing and implementing educational programs.

This workshop will provide a synopsis of the dissertation work of Dr. Beatty, in which she explored and documented the lived experiences of Deaf adults in the formal (K-12) education system. It will also explore the needs of Deaf students including: the importance of Deaf identity, the significance of language and the impact of language barriers, and the imagined versus actual role of the interpreter will be highlighted.

Through this workshop interpreters will also consider the PPO values outlined in the RID CPC with regard to removal of barriers, protection of equal access, and identity.

#### **OBJECTIVES**

- Participants will be able to identify at least 2 practices that foster learning in an informal, predominantly Deaf environment.
- Participants will be able to define Deafhood and identify at least 2 attributes important to Deaf culture.
- Participants will be able to identify at least 2 experiences of Deaf people in formal education settings.
- Participants will be able to identify at least 2 ways in which interpreters impact students in formal education settings.

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#### ABOUT THE PRESENTER

Dr. Stephanie Beatty is an Adjunct Professor of Psychology. She is also a Certified Sign Language Interpreter with over 10 years' experience working with the D/deaf, Deaf Blind, and Hard of Hearing communities. She has taught introductory and intermediate ASL, as well as Linguistics and Interpreting courses in the Metro Detroit area.

Prior to her work in academia, Dr. Beatty worked in the human service profession as a Foster Care Case Manager and Supervisor and Early On Coordinator. She has Bachelor's Degrees in Psychology and Sign Language Studies and a Doctorate in General Psychology, with a focus in Education.



### **DETAILS**

- Workshop approved for 0.3 PS/PPO CEUs
- 50% refund if registration is cancelled by November 21, 2020
- Target audience: Working, certified, and pre-certified interpreters anywhere in the US.
- This workshop will be presented in ASL. For specific ADA accommodations please email cwoodpd@gmail.com by November 21, 2020.
- CWooD Professional Development promotes a learning environment free from discrimination and bias, and encourages mutual respect for all participants.
- Registration fee is \$45 regardless of membership or certification.
- Contact Cindy Wood at cwoodpd@gmail.com with questions.

## REGISTER NOW!

