



The ABCs of IEPs: The Role of the Educational Interpreters in IEP Meetings

Presented by Anna Trupiano

October 13, 2021
6:00pm-8:30pm EST
Registration \$35
0.25 PS CEUs

CWOD
Professional Development
ASL/ENG

DESCRIPTION

This course hopes to provide educational interpreters with an introductory understanding of how Individualized Education Programs/Plans (IEPs) work and an interpreter's role within an IEP meeting. The course will have a brief overview of the legal precedents behind IEPs, and suggestions for a framework for presenting accurate language observations, collected data, and recommendations for the Deaf students interpreters work with to participants in the IEP meeting in a productive and professional way.

DETAILS

- **Workshop approved for 0.25 PS CEUs (EIPA).**
- **Registration fee is \$35 regardless of membership or certification.**
- Target audience: Interpreters, Deaf Education Teachers, and professionals working in the educational field, specifically those who attend IEP meetings.
- IRID is an Approved RID CMP Sponsor for continuing education activities. This Professional Studies program is offered for 0.25 CEUs at the Some Content Knowledge Level.
- Cancellation Policy: Please notify Cindy at cwoodpd@gmail.com at least 14 days in advance of the event to request a refund of 50% or a credit for a future event on CWoodPD.com.
- Please contact Cindy at cwoodpd@gmail.com at least 14 days in advance of the event with any ADA accommodation requests.
- CWood Professional Development promotes a learning environment free from discrimination and bias, and encourages mutual respect for all participants.



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PRESENTER

Anna Trupiano, M.S.Ed, EIPA 4.6 is a Deaf Education teacher who has eight years of experience working as an interpreter primarily in elementary education settings.

She has taught in a wide variety of educational settings including schools for the Deaf, mainstream settings, early intervention settings, and most recently a bilingual classroom for language deprived students.

She received her M.S. Ed in Deaf Education from Saint Joseph's University and her AA in Sign Language Interpretation from Lansing Community College.



OBJECTIVES

- Correctly identify the main components of Individualized Education Plans (IEP).
- Cite two different laws that were fundamental in establishing IEPs.
- Prepare statements to present in IEP meetings that clearly and accurately provide language based observations, data, and recommendations for the students they are working with.
- Reference three articles that cite the benefits of bilingualism.

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